


Comprehensive Progress Report

- Mission:** The mission of CECHS is to provide an environment where students become effective learners who display courage and responsibility, act with integrity, empathy, and respect, and improve their community through service and awareness.
- Vision:** The vision of CECHS is to guide students to be effective learners, ethical people, and contributors to a better world.
- Goals:**
- For the 2023-2024 academic year, our goal is for 85% of Juniors to meet proficiency with a 19 or higher composite score on the ACT.
 - Our academic growth has consistently decreased since the 2016-2017 school year. Although we have met growth every year, by 2024, we want to steadily increase with a goal of exceeding growth.

 Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none">Students and staff create norms that everyone is expected to follow within the classroom.Expectations for common areas (such as Multipurpose Room, Outdoor Classroom, Community Meetings, Closing Circle) are set early and reiterated as needed.Crew is part of our curriculum that helps build relationships, effective communication, responsibility, and service. This helps reinforce expectations, rules, and procedures.	Limited Development 09/19/2019		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			<ul style="list-style-type: none">Limited office referralsCommunity wide respectClassrooms expectations are consistent across all grade levelsStudents understand expectationsStudents know the school mission and vision	Objective Met 09/25/23	Amber Nichols	05/19/2023
Actions						
	9/14/22	Monday morning slideshow with announcements and expectations		Complete 08/29/2022	Grant Haynes	08/29/2022
Notes:						
	9/14/22	Create signage for common areas such as hallways and multipurpose room.		Complete 09/30/2022	Grant Haynes	09/30/2022
Notes:						
	10/13/22	Crew lessons will be created to promote the mission and vision of the school		Complete 05/19/2023	Michael Carpenter	05/19/2023
Notes:						
	9/14/22	Committee for creating consequences for offenses that do not require suspension.		Complete 09/15/2022	Amber Nichols	05/26/2023
Notes: SIT discussed and decided upon an alternative to suspension for infractions that do not warrant out of school suspension. We will utilize a Friday lunch detention with written reflection. Teachers will rotate this duty.						
Implementation:				09/25/2023		

Evidence	<p>9/25/2023</p> <p>Crew lessons - https://docs.google.com/presentation/d/15Jiivbk-kD3Q5c4al94ZAwAP-MxToz4XWrux5JEERMo/edit?usp=sharing</p> <p>Multipurpose room poster https://drive.google.com/file/d/1NbNgzYFoAljqTWfeZZ6Q_eT97s3_V61t/view?usp=sharing</p> <p>Morning Slideshow https://docs.google.com/presentation/d/1VD2hrG9rvXZ82yOEGNN4vCn72C4lwldtWpWC4vVc4sM/edit?usp=sharing</p>			
Experience	<p>9/25/2023</p> <p>Students and staff create norms that everyone is expected to follow within the classroom.</p> <p>Expectations for common areas (such as Multipurpose Room, Outdoor Classroom, Community Meetings, Closing Circle) are set early and reiterated as needed.</p> <p>Crew is part of our curriculum that helps build relationships, effective communication, responsibility, and service. This helps reinforce expectations, rules, and procedures.</p>			
Sustainability	<p>9/25/2023</p> <p>We will continue the current implementation described in the indicator</p>			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
		B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"> LEA provides a list of the name and representational role of each stakeholder on the LEA Support & Improvement Team LEA publicizes the names and representational role of each stakeholder on the LEA Support & Improvement Team LEA Team Norms A yearly calendar that establishes dates for each meeting (twice each month) that is publicized (Meeting #1: LEA Support & Improvement Team; Meeting #2 MTSS Leadership Team) LEA shares the District's NCStar Support & Improvement Plan with the school board, each school and the community 	Full Implementation 06/06/2023		

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> The principal has an observation schedule where all teachers and certified staff are observed and evaluated. Mrs. Bohn will create an EL professional development for our staff. Ms. Nichols will visit classrooms regularly and give timely, meaningful feedback. 	Limited Development 09/23/2019		
<i>How it will look when fully met:</i>			<ul style="list-style-type: none"> The principal will make short, regular classroom observations. The principal will offer honest and supportive feedback in a timely manner. The principal will attend grade level teams once a month to discuss instructional strategies, formative assessments, summative assessments, lesson planning, pacing, etc. The school will supply necessary resources to support each teacher's instruction. Teachers will participate in EL professional development at least once a year. 	Objective Met 06/06/23	Amber Nichols	12/18/2022
Actions						
	6/1/21	Redesign classroom observation form that will provide feedback automatically to observed staff.		Complete 08/04/2021	Grant Haynes	08/04/2021
<i>Notes:</i>						
	6/1/21	Staff will participate in EL professional development at least once a semester.		Complete 05/20/2022	Amber Nichols	05/20/2022
<i>Notes:</i>						
	9/15/22	Staff will designate students to share a project/activity that they are proud of with all student body at closing circle.		Complete 06/06/2023	Michael Carpenter	12/16/2022
<i>Notes:</i>						
	9/1/20	In addition to formal observations and conferences, Ms. Nichols will observe certified staff at least once each semester to provide feedback via an observation form that will be emailed to the staff member. There will also be an informal observation of each staff member once a semester.		Complete 06/06/2023	Amber Nichols	05/26/2023

Notes: Observation Form
https://docs.google.com/forms/d/e/1FAIpQLSdfG4-yNyEsHiExXTZnPBUHnqKvvxFSw9rnPku0Aix9IBGR9Q/viewform?usp=sf_link

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<ul style="list-style-type: none"> Our Instructional Technology Facilitator has created Tech Fridays for teachers to learn new strategies and resources to help with our 1:1 initiative. The principal and counselor have looked at data to drive scheduling for next semester. EVAAS data EL professional development 	Limited Development 09/23/2019		

<p>How it will look when fully met:</p>	<ul style="list-style-type: none">• The school will consider data at 3 different levels:• School level → to focus on areas that need school-wide improvement to meet adequate yearly progress• Classroom level → to focus on teachers’ instructional strengths and weaknesses• Student level → to focus on instructional needs of individual students <p>What will this data look like?</p> <p>School level</p> <ul style="list-style-type: none">• EOC proficiency and growth• ACT proficiency (composite score of 19+)• Parent Survey <p>Classroom level</p> <ul style="list-style-type: none">• EVAAS data• Classroom observations• Goal summaries from final exam testing <p>Student level</p> <ul style="list-style-type: none">• Classroom grades• Individual assessments• Student-led conferences• Math 1 Check-ins• PreACT/ACT/PSAT/ASVAB scores• Attendance <p>The Instructional Technology Facilitator will continue to have technology training for staff online and in person at our staff meetings.</p> <p>Teachers will complete a professional development survey so that we can cater to what they need/want.</p> <p>The data points we collect will also drive professional development selections and school improvement.</p> <p>The staff will have at least 2 data dives to discuss areas of weakness/improvement using historical data, EVAAS, and classroom tests.</p>		<p>Grant Haynes</p>	<p>06/03/2024</p>
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Actions		1 of 4 (25%)		
10/13/22	Targeted EOC interventions during seminar	Complete 05/19/2023	Amy Kratzer	05/19/2023
<i>Notes:</i>				
2/10/20	Survey teachers for professional development needs to help with student learning.		Grant Haynes	05/20/2024
<i>Notes:</i>				
10/13/22	Data discussions with EOC teachers covering: <ul style="list-style-type: none"> - Historical testing data - EVAAS projections - Classroom testing 		Grant Haynes	05/20/2024
<i>Notes:</i>				
9/25/23	PreACT and ACT Data will be used to develop lessons for current Juniors to increase ACT scores from PreACT testing scores.		Edie Greenlee	06/03/2024
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To
					Target Date

<p>Initial Assessment:</p>	<ul style="list-style-type: none"> • Implementation Efforts/Evidence: • CCS provides high quality training for all administration. • Teachers complete self- assessment and PDP. • Administrators use NCEES to observe and evaluate teachers and staff. • Feedback is timely, clear, and constructive within 10 days of an observation. • EVAAS and classroom walkthrough data shared and discussed during PLC meetings. • Staff input in selecting/voting for leadership positions. • Administration is evaluated using NCEES through the Central Office/Superintendent and Teacher Working Conditions Survey completed every other year. • 	<p>Full Implementation 06/06/2023</p>		
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Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Host "Viking Vision Night" event where parents and students can come learn more about: <ul style="list-style-type: none">• CFNC• FAFSA• ACT/SAT• College Admissions• College Credits• Volunteer Opportunities• 4-year plans	Limited Development 09/25/2023		
How it will look when fully met:			Along with Viking Vision Nights and weekly principal newsletter we will also implement the following: <ul style="list-style-type: none">• Student Led Conferences - information sessions will be available for freshman parents led by the school counselor and college liaison covering college information specific to those students and how to select specific college courses based on the track they wish to follow.• Promotion of Canvas Parent and Powerschool Parent portals so parents have full access to student progress information.		Grant Haynes	05/31/2024
Actions				0 of 2 (0%)		
	10/22/23	Create sessions for Freshman students with college liaison covering CCC information specific to freshmen and sessions on what courses to take after sophomore year.			Julie Hux	05/31/2024
Notes:						
	10/22/23	Create promotional material and training for parents on how to use Canvas Parent and PowerSchool Parent portal.			Grant Haynes	05/31/2024
Notes:						